The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **SHRI H. S. SHAH COLLEGE OF COMMERCE**

1.2 Address Line 1

> COLLEGE CAMPUS

Address Line 2

> DHANSURA ROAD

City/Town

> MODASA

State

> GUJARAT

Pin Code

> 383315

Institution e-mail address

> hsccmod@yahoo.co.in

Contact Nos.

> 02774-242624

Name of the Head of the Institution:

> Dr. Sudhir G. Joshi

Tel. No. with STD Code:

> 02774-242624

Mobile:

> 09825303240

Name of the IQAC Co-ordinator:

Prof. Dr. M. K. Patel

Mobile:

09428642324

IQAC e-mail address:

hsccmod@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOGN13000

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(sc)/04/RAR/44 dated 10th December

1.5 Website address:

www.hsccmod.ac.in

Web-link of the AQAR:

www.hsccmod.ac.in/AQAR-2014-15.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2013-14.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.73	2007	5 Yr.
2	2nd Cycle	A	3.01	2014	5 Yr.
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

17-08-2007

1.8 AQAR for the year *(for example 2010-11)* 2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR ___2007-08   Dt: 23-10-2008   _____ (DD/MM/YYYY)
   ii.   AQAR___2008-09   Dt: 15-10-2009   _____ (DD/MM/YYYY)
   iii.   AQAR___2009-10   Dt: 02-11-2010   _____ (DD/MM/YYYY)
   iv.   AQAR___2010-11   Dt: 14-07-2011   _____ (DD/MM/YYYY)
   v.   AQAR___2011-12   Dt: 10-11-2012   _____ (DD/MM/YYYY)
   vi.   AQAR___2012-13   Dt: 14-05-2014   _____ (DD/MM/YYYY)
   vii.   AQAR___2013-14   Dt: 27-09-2014   _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [✔] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✔] No [ ]

Constituent College   Yes [ ] No [✔]

Autonomous college of UGC   Yes [ ] No [✔]

Regulatory Agency approved Institution   Yes [ ] No [✔]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✔] Men [ ] Women [ ]

           Urban [ ] Rural [✔] Tribal [ ]

Financial Status   Grant-in-aid [✔] UGC 2(f) [✔] UGC 12B [✔]

           Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☑ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) [.]

1.12 Name of the Affiliating University *(for the Colleges)* | Hemchandracharya North Gujarat University, PATAN |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers   `7`

2.2 No. of Administrative/Technical staff   `3`

2.3 No. of students   `0`

2.4 No. of Management representatives   `2`

2.5 No. of Alumni   `2`

2. 6 No. of any other stakeholder and

community representatives   `2`

2.7 No. of Employers/ Industrialists   `0`

2.8 No. of other External Experts   `2`

2.9 Total No. of members   `18`

2.10   No. of IQAC meetings held   `04`

2.11   No. of meetings with various stakeholders: No. `   `   Faculty `9`

Non-Teaching Staff Students `9`   Alumni `4`   Others `1`

2.12   Has IQAC received any funding from UGC during the year?   Yes `√`   No `  `

If yes, mention the amount   `Rs. 3,00,000`

2.13   Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `2`   International `  `   National `  `   State `√`   Institution Level `√`

(ii) Themes: Recent issues & innovations in the subjects related to Commerce

Budget-2015, VAT & Service Tax

2.14 Significant Activities and contributions made by IQAC

> 1. Significant role in getting A- Grade in NAAC Accreditation Cycle-2
> 2. Organising seminars on various topics of commerce
> 3.   Efforts towards organising seminars every year on Central Budget.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Best performance in NAAC accreditation Cycle-2	1. Achieved 'A' Grade in Cycle-2
2. Organising seminars	2. One state level & one institutional seminar were organised.
3. Motivating students to participate in Co-curricular activities	3. One student stood 2nd in West Zone in spot photography & one student stood 3rd in Uni. In Clay Modelling.
4.. Encourage students to have rank in University	4. One student stood uni. First in B.Com Sem-VI and many others were in the top 100

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | | Any other body | √ |

Provide the details of the action taken

> 1. 07 visiting faculties were provided by the management.
>
> 2.   AAA Peer Team from Knowledge Consortium of Gujarat visited our institute.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	√	-		
UG	√	-		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	√			
Others				
Total	03			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [ ] Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7	2	4	1	---

2.2 No. of permanent faculty with Ph.D.   04

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	06	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty   -   07   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	07	08
Presented papers	00	07	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through ICT, BISAG, Guest Lecture, Continuation of remedial classes. Preparing CDs by the students. Preparing PPTs by the students on various topics of the subjects.

2.7 Total No. of actual teaching days
during this academic year   238

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)   CCTV monitoring in Internal & external exam

2.9 No. of faculty members involved in curriculum
Restructuring / revision / syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop   03   02   02

2.10 Average percentage of attendance of students   >80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com Sem-VI	274	10.58% (29)	41.24% (113)	8.03% (22)	23.36% (64)	83.21% (228)
M.Com Sem-IV	54	31.48% (17)	33.33% (18)	1.85% (01)	- -	66.67% (36)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has strictly advised to promote research & extension activities in order to prepare students in a multi-faceted way.

2.13 Initiatives undertaken towards faculty development   yes

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	07
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	04	-	03
Technical Staff	01	01	-	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC inspires & gives financial support to the faculty members to publish books & articles with ISBN.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1*
Outlay in Rs. Lakhs	-	-	-	-

* Minor research proposal sent, awaiting reply for sanction .

3.4   Details on research publications

	International	National	Others
peer Review Journals			
Non-Peer Review Journals			√
e-Journals			
Conference proceedings	√	√	√

3.5 Details on Impact factor of publications:

Range [   ]   Average [√]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*	2012-14	College	Rs. 5000	nil
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 4 | Chapters in Edited Books | -- |

ii) Without ISBN No. | 4 |

3.8 No. of University Departments receiving funds from   **N.A.**

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | √ |

Saptdhara

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	1	--	1
Sponsoring agencies	--	--	HNGU Vanijya Adhyapak Vartul	--	IQAC & Aravalli chamber of Com.

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations   International | | National | | Any other | 03 |

3.14 No. Of linkages created during this year | -- |

3.15 Total budget for research for current year in lakhs : | Rs. 10000 |

From Funding agency | ------- | From Management of University/College | Rs. 10000 |

Total | Rs. 10000 |

3.16 No. of patents received this year

NO

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution   01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NO

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other   [   ]

3.21 No. of students Participated in NSS events:

University level   15   State level   03

National level   01   International level   --

3.22 No. of students participated in NCC events: NIL

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level   02   State level   01

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC: NIL

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.25   No. of Extension activities organized

University forum | 03 | College forum | 02 |

          - Yuvak Mahotshav   - Swipt Program
          - NSS Day   -Tour   - Visit to Dairy

NCC | -- | NSS | 04 | Any other | 02 |

          -Tree Plantation   - Aids Awareness
          - Serving Fruits to Patients at Hospital - Opening Bank A/C
          - Regi. Of Voter Card & Adhar Card
          - Blood Donation & Blood Grouping

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Red Ribbon Club activities, Blood grouping, Thalassemia detection camp,

- Tree Plantation,

- Save Girl Child Rally,

- Visit to Rehabilitation centre for patients of Leprosy,

- AADHAR card rectification,

- opening bank accounts under Jan Dhan Yojana,

- Mahatma Gandhi swachchhata Abhiyan,

- Awareness about toilet & helping them in taking benefits of Govt. scheme in this

  respect,

- NSS special camp

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18.29 Acre	-	-	18.29 Acre
Class rooms	13			13
Laboratories	02			02
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	2	-	-	2
Value of the equipment purchased during the year (Rs. in Lakhs)	49.54 thousand	-	-	49.54 thousand
Others				

4.2 Computerization of administration and library

We are on the track to have computerisation in these departments. Administration Department is partially computerised.

4.3   Library services:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10743	942601	759	135752	11502	1078353
Reference Books	12880	1055963	126	25275	13006	1081238
e-Books	--	--	--	--	--	--
Journals	67	47595	36	71489	103	119084
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	220	5075	--	--	220	5075
Others (Donated)	25	--	--	--	25	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office Comp	Depart-ments	Others
Existing	80	35	30	--	35	05	--	5 Comp
Added		5	1 (Wi-Fi)	--	--	--	--	3 Printer
Total	85	40	31	--	35	05	--	5 Comp 3 Printer

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Networking, e-Governance are taught as a subject at UG & PG level syllabus to prepare the students for the same

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.085

ii) Campus Infrastructure and facilities   -

iii) Equipments   0.23876

iv) Others   0.08227

Total :   0.40573

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC takes keen interest in enhancing student support services like infrastructure facility, Scholarships, participation in seminars and various competitions, remedial classes, assignments, Classes for competitive exams, etc. Students are motivated by awarding cash prizes, certificates and medals, track suit etc.

5.2 Efforts made by the institution for tracking the progression

> Institution has made serious and continuous efforts to track the progression in achieving above mentioned suggestions of IQAC. Remedial classes are continued for consecutive 3rd year for SC/ST/OBC & Minority students. Institution bears the expenses for sending the students for attending seminars and participating in various competitions. University & state level achievers are specially felicitated. Suggestion box is in place to have feedback & suggestions and Grievances of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1121	146	--	--

(b) No. of students outside the state   01

(c) No. of international students NIL

Men

No	%
753	59.43

.   Women

No	%
514	40.57

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
622	60	37	408	--	1127	574	85	42	566	3	1267

Demand ratio   1:1   Dropout %   6 to 10

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

> Classes are run by Management to train the student about competitive exam like UPSC, GPSC, staff selection and also the local competitive exams. Special classes are arranged for Police Constable. ASI and PSI exams. Special Career Development Academy is in place on the campus. In college also, we arrange expert lectures on suitable topics concerning career.

No. of students beneficiaries   >145

5.5 No. of students qualified in these examinations :   NIL

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [02]   UPSC [   ]   Others [05]

5.6 Details of student counselling and career guidance

Lectures had been arranged to make the students aware about the opportunities in Management, Social Work, Computer Field.

No. of students benefitted   [>550]

5.7   Details of campus placement : Yet not success.

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Lectures and awareness programs are arranged by the Women Redresser Cell and CWDC. 3 Girls were sent to attend Mahila Kanoon Shibir at Unjha.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [70]   National level [09]   International level [-]

No. of students participated in cultural events

State/ University level [32]   National level [1]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [09]   National level [--]   International level [--]

Cultural: State/ University level [2]   National level [1]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	580	1950240
Financial support from other sources	02	5000
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives : No

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [04]

5.13 Major grievances of students (if any) redressed:

Some students have grievance regarding the stoppage of GSRTC bus as it was not stopped at their village. So they complained it to Principal. Principal brought the issue to the notice of concerned authorities. With the help of State Transport Minister the issue was solved and the students were facilitated by providing stoppage in their village.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:
A bright and promising future for every youth of this region, who enters the threshold of this institution, by imparting qualitative education in the field of commerce.

Our Mission:
To mould the youth of this semi-rural area to cope up with the changing global economy and make them competent in the field of banking, commerce and industry to be capable of self-reliant, self-disciplined and adventurous and thereby accelerate the nation building process of our developing economy.

6.2 Does the Institution has a Management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

CBCS system is adopted at both UG and PG level by the college. Curriculum is designed by the university. 3 teachers from the college are the member of Board of Studies of their respective subjects. 1 of them is chairman too. 2 teachers are in academic Council. 1 Teacher is a commerce faculty member. Thus college has a role in Curriculum Development.

6.3.2 Teaching and Learning

ICT, PPT and expert lectures through BISAG are emphasised. Giving assignment to the students has good output. CDs of expert lecture are also purchased from Dept. of Higher Education and are used by the teachers.

6.3.3 Examination and Evaluation

University and CBCS pattern is adopted by the institution in both internal and external exams. CCTV monitoring is done in both internal as well as external exams. Principal is a Member of Examination Reform Committee.

6.3.4 Research and Development

02 faculty members have applied for the Minor Research Project. Other faculty members are planning to apply for the same. We have applied for national seminar and State Level Seminar. We are also planning to apply for NAAC seminar. 2 Teachers are Research Supervisors.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation is in process. ICT equipments have been purchased to assist ICT based teaching learning process. CDs on expert's lectures have been purchased. College pemises is a Wi-Fi zone.

6.3.6 Human Resource Management

Career counselling, UDISHA, Job Placement, Classes for competitive Exams, seminar on Budget-2015 VAT & service Tax, Recent Issues & Innovations in various Subjects related to commerce field are organised by the institution for Human Resource Management

6.3.7 Faculty and Staff recruitment

No faculty is recruited in the recent year as it is dependent on the government policy. To cope up with demand of workload management has recruited 05 visiting faculties. 03 vacancies in commerce and 01 in Economics have been granted by the govt. Recruitment process is in progress.

6.3.8 Industry Interaction / Collaboration

Visit to Sabar Dairy and Gurukrupa Paper craft Industry were arranged as an industrial Interaction.

6.3.9 Admission of Students

It is completely based on merit. Admission process is done in accordance with the university and government rules. Students are attracted by the name and fame of the institution and the feedbacks of the former and present students.

6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	√

6.5 Total corpus fund generated

Rs. 31652

(Poor Student's Fund)

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG, Gujarat	Yes	Management I.Q.A.Cell
Administrative	Yes	Govt.	Yes	C.A

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐   No √

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Bar coded system
2. Stickers
3. Central Assessment
4. CCTV monitoring.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our university does not offer autonomy to any affiliated institution.

6.11 Activities and support from the Alumni Association

Felicitating the students by awards, sponsoring fees for the needy students and by offering services whenever is needed. Seminar on Budget-2015 was done in collaboration with OSA. Uni. B.Com Sem-VI First Stutee Brahmbhatt and Krunal Patel (2nd in West Zone Spot photography) were felicitated with cash prizes by OSA.

6.12 Activities and support from the Parent – Teacher Association

No such formal association is in place in this institution but we call the parents of the students with poor results and discuss with them for the issues. We take the guarantee from the parents in writing. Call them in various functions and get the opinion from the parents.

6.13 Development programmes for support staff

1. Credit Society for both Teaching and Nob-teaching staff.
2. Residential facility for both teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Boards like 'Clean Campus Green Campus' are placed on the campus.
2. Plantation is done on the campus every year.
3. Using plastic is banned in the campus.
4. 'Save bird save nature' movement is started on the campus.
5. Mahatma Gandhi Swachchhata Abhiyan is effectively adopted & implemented by the college.
6. Water Harvesting in campus during monsoon.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Compulsory PPT presentation by the PG students and oral presentation by the UG students.
> 2. Expert lectures through BISAG.
> 3. Awarding certificates to the students who have participated in any event organised by the college.
> 4. Students prepare themselves in photography, playing musical instrument and stage decoration.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. Achieved 'A' grade in NAAC accreditation Cycle-2
> 2. 1 student stood 2nd in west zone Inter Uni. Spot Photography.
> 3. Many students got financial assistance under Student Welfare Scheme.
> 4. 1 more division is started keeping in mind the increasing demand of the students.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Motivating girl students under Women Empowerment to participate in Pagpala Vanparibhraman, sagarkantha paribhraman & Rifle Shooting & self defense Training.
> 2. Special campaign to make people aware about the govt. schemes.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Plantation, Sapling Distribution, Save Water Campaign, Drip Irrigation Awareness, Environment Study as a subject - are some steps taken by the college for environmental awareness. 'save birds save Nature' movement is started on the campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strengths (S):

- Team sprit
- Experienced and well Qualified Staff.
- Practice of Remedial Coaching.
- Creditable Academic Performance
- Well equipped Computer lab & Language Lab.
- Accredited 'A' by NAAC

Institutional Weaknesses (W) :

- Implementation of State Government / University Policy impulsion.
- Lack of teaching and non- teaching staff
- Excessive workload for the faculty members.

Institutional Opportunities (O) :

- Provision of Up gradation and Expansion of Physical and Supportive Infrastructure
- Provision to introduce new subject/Courses with the consent of the UGC/University.
- Provision for applying for CPE status. (Colleges with Potential of Excellence)

Institutional Challenges (C) :

- Excessive Strength
- Quantitative Pressure of Assessment and Evaluation
- Heterogeneous Nature of classes and students
- Co-ordinating with University and other external agencies.
- Lack of teaching and non- teaching staff

8. **Plans of institution for next year**

1. Restarting NCC as early as possible.

2. To complete Library and office automation.

3. Undertaking minor & Major research projects by the faculties.

4. Maximum use of Projector & Smart board for Teaching Aids by faculty.

5. Motivating students to prepare self Study Material in the form of CDs and to have access to TCT.

Name :   *Dr. M. K. Patel*   *Name :*   *Prin. Dr. Sudhir G. Joshi*

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Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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