

Phone : (02774) 242624 (0), 249149 (IQAC) (NAAC Accreditation : A SHRI HIRALAL SHIVLAL SHAH COLLEGE OF COMMERCE

[Managed by : The M. L. Gandhi Higher Education Society, Modasa.] [Affiliated to : Hemchandracharya North Gujarat University, Patan] MODASA - 383 315 (Gujarat), Post Box No. 23 શ્રી હીરાલાલ શીવલાલ શાહ કૉલેજ ઓક કૉમર્સ

(શ્રી મ.લા.ગાંધી ઉચ્ચતર કેળવણી મંડળ,મોડાસા દ્વારા સંચાલિત) (હેમચંદ્રાચાર્ચ ઉત્તર ગુજરાત ચુનિવર્સિટી, પાટણ સંલગ્ન) મોડાસા-૩૮૩ ૩૧૫ (ગુજરાત), પોષ્ટ બોક્ષ નં. : ૨૩

UGC Code No.: 15/28 Uni. College Code : 10 Uni. Centre Code : 13 Govt. Zone Code : 93 Govt. Grant Code : 128 Govt. DP Code : 33

Internal Quality Assurance Cell (IQAC) E-mail : hsccmod@yahoo.co.in

IQAC Planning Board

To,

Ref. No.: 225/2016-17

Date: 24/08/2016

Website : www.hsccmod.ac.in

Chairman : Prin, Dr. S. G. Joshi

Coordinator:

Senior Teacher :

Prof. R. H. Patel Prof. N. V. Upadhyay

Prof. Dr. I. D. Sagar

Prof. Dr. A. J. Patel

Prof. G. V. Vankar

Shri H. N. Adesara

External Expert :

Shri Kanubhai R. Patel (Ex. EC Member of HNGU, Patan,

Educationalist & Businessman)

Shri Rujul M. Patel (Chartered Accountant)

Administative Staff : Shri M. J. Pandya

Special Invitees : Dr. Arunbhai N. Shah

The M. L. Gandhi Higher Education

Dr. Navinbhai C. Sheth

Clean Campus Green Campus

President.

Society, Modasas

Hon. Secretary, 'Shri H. S. Shah College of Commerce, Modasa.

Prof. D. P. Singh The Director. National Assessment & Accreditation Council, Bangalore- 560072 Prof. Dr. M. K. PATEL

Sub : Submission of the AQAR (2015-16) Ref. : Track ID : GJCOGN13000

Dear Sir.

It gives us immense pleasure to inform you that NAAC accredited our institute with "A" Grade in Accreditation Cycle-II on 10th December-2014. There was an important role of IQAC during Accreditation Process. Members of Peer Team were impressed by it and they appreciated the activities and performance of IQAC. We are pleased to submit the second AQAR after Accreditation Cycle-II and we are glad that we have conducted many activities in the college with constant monitoring of IQAC. The List of the activities and programmes conducted in the College is enclosed herewith as a Report of the IQAC which also includes the special achievements by our college during the academic year 2015-16.

We look forward to your suggestions and recommendations in this regard.

Thank You.

Yours truly, elling. Dr. S. G. Joshi Principal

Encl-: IQAC Report (AQAR) for the year 2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the Institution		
SHRI H S SHAH COLLEGE OF COMMERCE		
COLLEGE CAMPUS		
DHANSURA ROAD		
MODASA		
GUJARAT		
383315		
hsccmod@yahoo.co.in		
02774-242624		
n: Dr. Sudhir G. Joshi		
02774-240444		
9825303240		

Name of the IQAC Co-ordinator:	Dr. Mohanlal K. Patel	
Mobile:	9428642324]
IQAC e-mail address:	hsccmod@yahoo.co.in]

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN13000

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.hsccmod.ac.in

Web-link of the AQAR:

http://hsccmod.ac.in/wp-content/uploads/2016/08/GJCOGN13000.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cruele	Grade CGPA	Year of	Validity	
51. INO.	Cycle		Grade COPA	Accreditation	Period
1	1 st Cycle	В	2.73	2007	2012
2	2 nd Cycle	А	3.01	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2015-16

17-08-2007

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR _AQAR 2014-15 submitted to NAAC on 24/08/2015 (DD/MM/YYYY)

ii.	AQAR	(DD/MM/YYYY)
:::	ΔΟΔΡ	

iii.	AQAR	(DD/MM/YYYY)
iv.	AQAR	(DD/MM/YYYY)

AQAR	(DD/MM/YYYY)
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University	State V Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes No V
Autonomous college of UGC	Yes No V
Regulatory Agency approved Inst	itution Yes No v
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution	Co-education V Men Women
Urban	Rural V Tribal
Financial Status Grant-in-	aid \mathbf{V} UGC 2(f) \mathbf{V} UGC 12B \mathbf{V}
Grant-in-ai	d + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management

Certificate Course - SCOPE

Others (Specify)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc



2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and	02
community representatives	
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	21

2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeho	lders: No. 12 Faculty 04
Non-Teaching Staff Students	04 Alumni 02 Others 02
2.12 Has IQAC received any funding from	UGC during the year? Yes No
If yes, mention the amount	Rs.300000/-
2.13 Seminars and Conferences (only qual	ity related)
(i) No. of Seminars/Conferences/ Wo	orkshops/Symposia organized by the IQAC
Total Nos. 2 International	National State 2 Institution Level

(ii) Themes	 Role of Principal & Management in NAAC Accreditation Processes 	
	2. Budget-2016, VAT, Service Tax & GST	

2.14 Significant Activities and contributions made by IQAC

1.	Two state level seminars
2.	New building as a P.G. Center

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

	Plan of Action	Achievements
1.	Restarting NCC as early as possible.	1. NCC is started from 2015-16
2.	To complete Library and office	2. Process is going on to complete the
	automation.	automation.
3.	Undertaking minor & Major research projects by the faculties.	3. Two faculty members have applied for MRP, waiting for the reply.
4.	Maximum use of Projector & Smart board for Teaching Aids by faculty.	4. Projectors, PPTs and Smart-board are used for teaching purpose.
5.	Motivating students to prepare self Study Material in the form of CDs and to have access to ICT.	5. Students submit their assignments in the form of CDs.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes	V	No
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Management V	Syndicate	Any other body	
	1		

Provide the details of the action taken

They approved the AQAR and appreciated the functions of IQAC and they were satisfied by the progress.
They also approved the formation of a new IQAC committee for the academic year 2015-16 onwards.
They welcomed the idea of separate P.G. center and started the process for its construction.

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.Com			
UG	B.Com			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	SCOPE			
Others				
Total	03			
Interdisciplinary				
Innovative				

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni V Parents V Employers V Students V
 Mode of feedback : Online Manual V Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.
 - NO
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	06	04	01	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Professors Professors	
R V R V R V R V R V	V
04 04	

05

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			17
Presented papers		05	01
Resource Persons			01

07

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student Interaction program and visit to well-known institutes have been introduced from this academic year. Expert and Guest lecture from the faculties of renowned institutes.

2.7 Total No. of actual teaching days during this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

All those which are initiated by University. Specially CCTV monitoring during exam.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

>82 %

2.11 Course/Programme wise

distribution of pass percentage :

Title of the	Total no. of students		Ľ	Division		
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B.Com	288	10.06%	30.20%	2.43	34.72	77.43%
		(29)	(87)	(07)	(100)	(223)
M.Com	78	26.92%	50%	8.97	3.84	89.74%
		(21)	(39)	(07)	(03)	(70)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC meets 4 time a year to make out the plan for the year and to analyse its outcome. Necessary steps are taken to improve the result i.e., Remedial Classes, assignments. Difficult topics are allotted to senior teachers.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	01
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	07
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	05		03
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research E-journal named 'Research Genius' is started with ISSN 2456-1002 in order to promote and nurture research ability of the teachers and students. Teachers are encouraged to publish research papers and books. As a result total 11 papers have been published this year. Total 03 Ph.D supervisors are guiding 05 research scholars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	
Non-Peer Review Journals			
e-Journals		07	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range	Average v	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	li) W	ith ISE	N No.			Ch	apters i	in E	dited Bo	ooks	05	
						J						
	ii) W	ithout	ISBN No).	04							
3.8 No. of University Depa	artment	s receiv	ving fund	ls froi	n							
	UGC-	SAP		CA	S []	DS	T-FIST			
	DPE				L]	DB	T Scher	ne/fu	nds	
]
3.9 For colleges	Auton	omy		CF	PE]	DB	T Star S	Schem	ne	
	INSPI	RE 🗌		CE]	Ang	y Other	(spec	ify)	
					L]					
3.10 Revenue generated th	rough a	consult	ancy				7					
Silo le tende generated in	iougii	onsura	une y									
		Ŧ	1	T .		1	NT /*	1	<u><u> </u></u>	.	•.	G 11
3.11 No. of conferences		Leve Numb		Inter	natior	nal	Nation	al	State 2	Uni	versity	College
organized by the Institu	ution	Spons	oring						IQAC			
		agenc	ies									
3.12 No. of faculty served	as expe	erts, cha	airpersor	ns or r	esourc	ce pe	rsons	(02			
3.13 No. of collaborations		Ir	nternatio	nal		Nat	ional [Any o	other	01
3.14 No. of linkages create	ed durir	g this y	year		02							
3.15 Total budget for resea	arch for	curren	t year in	lakhs	:							
From Funding agency			From	Manag	gemen	t of	Univer	sity/	/College	R	s.10,00	0/-
Total	D. 10	000/	J T							L		
	Rs.10	.000/-										
3.16 No. of patents receiv	ed this	year	Туре	of Pate	ent	Λ.	nlied		Nu	mber		1
			Nationa	1			oplied anted					1

International	Applied	
International	Granted	
Commonoiolicad	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
				01	01	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

01

- 3.19 No. of Ph.D. awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows		Any other	
3.21 No. of students Partic	cipated in NSS events:				
		University level	100	State level	02
		National level		International level	
3.22 No. of students partic	cipated in NCC events:				
		University level	50	State level	06
		National level		International leve	1
3.23 No. of Awards won i	n NSS:				
		University level	1	State level	
		National level		International level	
3.24 No. of Awards won	in NCC:				
		University level		State level	1
		National level		International level	

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Distribution of warm clothes to the needy people of slum areas
- Visit to hospital and distribution of fruits
- Blood donation camp
- Visit to Rehabilitation Center under Leprosy Mission at Rajendranagar
- Visit to sub-jail to interact with female criminals
- Plantation and sapling distribution.
- Demonstration on International Yoga Day
- Rally on Swami Vivekanand's 150th birth Anniversary.
- Special Camp of N.S.S

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	18.29			18.29
	acres			acres
Class rooms	13			13
Laboratories	02			02
Seminar Halls	01			01
No. of important equipments purchased (\geq				
1-0 lakh) during the current year.				
Value of the equipment purchased during				
the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library and administration are partially computerized. Complete computerization is in process.

4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	11502	1078353/-	523	9477/-	12025	1087830/-
Reference Books	13006	1081238/-			13006	1081238/-
e-Books						
Journals	103	119084/-	23	29555/-	126	148639/-
e-Journals						
Digital Database						
CD & Video	220	5075/-			220	5075/-
Others (specify)	25	donated			25	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	85	40	31		35	05		05
Added								01 (P.G)
Total	86	40	31		35	05		06

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer Application is offered as a subject elective to provide exposure to technology and ICT. 03 Students also participated in Computer Training Programme sponsored by our University. Continuous Training Programme on ICT is run by our college for both teaching and non teaching staff..

4.6 Amount spent on maintenance in lakhs :

i) ICT	15,000/-
ii) Campus Infrastructure and facil	ities 2,49,800/-
iii) Equipments	10,000/-
iv) Others	5,000/-
Τα	otal : 2,79,800/-

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In Know Your College program and SRC meeting and also through various notices students are guided about the Student Support Service and are encouraged to avail it.

5.2 Efforts made by the institution for tracking the progression

Results of each class are analysed and are put before IQAC. According to the recommendations necessary steps are taken to improve it.

Extra-curricular achievements are also brought to IQAC's notice during meetings.

01

5.3 (a) Total Number of students



(b) No. of students outside the state

(c) No. of international students

Men

0⁄0	٦		

Women

No	%	
562	45	

	Last Year (2014-15)					Т	his Yo	ear (20	15-16)		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
574	85	42	566	03	1267	501	88	50	610		1249

Demand ratio 100%

Dropout 7.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Academy is in place on the campus. Career Counseling Cell is working at college level. Coaching center of SPIPA is provided on the campus by government of Gujarat IAS, GAS and other Public Service Examinations. UDISHA and SANDHAN are also helpful to students for Career Development.

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance



No. of students benefitted

310	

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	85	11	04

5.8 Details of gender sensitization programmes

There were five programs under Women Empowerment including Health, Safety, Career and Social and political progress.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	33	National level	07	International level	
No. of students participa	ated in cu	ltural events			
State/ University level	35	National level		International level	

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	17	National level	 International level	
Cultural: State/ University level	02	National level	 International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	3600/-
Financial support from government	553	15,53,540/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level		National level		International level	
Exhibition	n: State/ University level		National level		International level	
5.12 No	. of social initiatives unde	rtaken by	the students	02		
5.13 Majo	or grievances of students (i	f any) red	dressed:	02		

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission:

To mould the youth of this semi-final area to cope up with the changing global economy and make them competent in the field of banking, commerce and industry to be capable of self-reliant, self-disciplined and adventurous and thereby accelerate the nation building process of our developing economy.

Vision:

A bright and promising future for every youth of this region who enter the threshold of this institution, by imparting qualitative education in the field of commerce.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is decided and developed by university. 05 faculties from our institution are members of the board of studies. They contribute towards the development of curriculum.

6.3.2 Teaching and Learning

Use of ICT, PPTs, Assignment in Soft copies, Student interaction program, Industrial visits are some of the steps taken by institute for quality improvement in learning. As far as teaching is concerned faculty members undergo different training programs and seminars for quality enhancement.

6.3.3 Examination and Evaluation

Internal and external exams are taken in a completely transparent way. Barcoding system is in place for the exams of final year B.Com and M.com. 6.3.4 Research and Development

New research e-journal is started to encourage the research aptitude among the teachers. Almost all the faculty members are Ph.D. Three of them are research guide too. Two teachers have applied for Minor Research Projects. Thus our institute is taking keen interest to promote quality in research field.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1 seminar hall, 2 lecture rooms, 1 girl's room and an administrative office are under construction looking at the increasing needs for the same. Two lecture rooms are supposed to be smart rooms to assist ICT.

6.3.6 Human Resource Management

04 Assistant professors have been provided by the govt of Gujarat. Other required staff is provided by management.

6.3.7 Faculty and Staff recruitment

This year, based on the subject workload, government recruited 4 Astt. Professors, 1 in Economics subject and other 3 in Commerce-Accountancy.

6.3.8 Industry Interaction / Collaboration

Students visited Sabar Dairy and Gurukrupa paper Industries and interacted with the staff members. Through it they enriched their knowledge about co-operative sector and industry.

6.3.9 Admission of Students

Admission process is completed with complete transparency according to the rules of UGC, Govt of Gujarat and HNG University, Patan.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG	Yes	Management I.Q.A.Cell
Administrative	Yes	KCG	Yes	C.A

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No	

V

For PG Programmes	Yes	No	v
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CCTV monitoring during Uni. Examination has been made compulsory. It is compulsory for the examination centres to submit the CDs of recording to the university after the completion of examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No autonomy is offered by our university.

6.11 Activities and support from the Alumni Association

Alumni Association helps the institute when needed, specially in seminars, annual day they extend their helping hand both physically and financially. Two cash prizes in Academic and Extra Curricular Achievement are sponsored by the Alumni Association. 6.12 Activities and support from the Parent – Teacher Association

No Parent-teacher Association is in place, but they often invited by the college to have interaction regarding development of the college and students.

6.13 Development programmes for support staff

- 1. Credit Society for both Teaching and Non-teaching staff.
- 2. Residential facility for both teaching and non-teaching staff.
- 3. Medical facility for both teaching and non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We are planning to use green energy by installing solar panels. For plantation we prefer our campus to make it clean and green campus. We also support Plastic Free campus by restricting use and waste of plastic on the campus. Water harvesting is done through a main well (water resource) on the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Student Interaction Programme is introduced to provide an opportunity to the students to interact with the faculties and students of the well-reputed institutes and universities of our region.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. NCC is started from 2015-16
2. Process is going on to complete the automation.
3. Two faculty members have applied for MRP, waiting for
the reply.
4. Projectors, PPTs and Smart-board are used for teaching
purpose.
5. Students submit their assignments in the form of CDs.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Campus Placement is started from this year. 11 students have been placed successfully.
- 2. SPIPA center is provided on the campus. This center is meant to provide training for competitive exams. We started encouraging students to take benefit of this center.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation is done every year. During regular activities and special camp, programs based on environment awareness are presented. Cleanliness Drive, Plantation, are some of its examples. Clean-campus Green Campus and plastic free campus is our slogan for environment awareness.

7.5 Whether environmental audit was conducted?

Yes		No	V
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strengths (S):

- Team sprit
- Experienced and well Qualified Staff.
- Practice of Remedial Coaching.
- Creditable Academic Performance
- Well equipped Computer lab & Language Lab.
- Accredited 'A' by NAAC
- Research experience of the faculties.

Institutional Weaknesses (W) :

- Implementation of State Government / University Policy impulsion.
- Shortage of teaching and non- teaching staff
- Excessive workload for the faculty members.
- More than 70% students commute from backward and interior areas where transportation facility is very poor.
- Financial condition of the students is poor. Students from such poor and economically weaker classes are more than 60%.

Institutional Opportunities (O) :

- Provision of Up gradation and Expansion of Physical and Supportive Infrastructure
- Provision to introduce new subject/Courses with the consent of the UGC/University.
- Provision for applying for CPE status. (Colleges with Potential of Excellence)
- Research Guideship.
- Separate P.G. Center.
- Active Career Counselling Cell.
- Placement Cell.
- Environmental awareness.
- Use of ICT.

Institutional Challenges (C) :

- Excessive Strength
- Quantitative Pressure of Assessment and Evaluation
- Heterogeneous Nature of classes and students
- Co-ordinating with University and other external agencies.
- Shortage of teaching and non- teaching staff

8. Plans of institution for next year

- 1. Complete the construction of separate P.G Center. (Now under construction)
- 2. Complete the MRPs if sanctioned by UGC. (Applied for MRPs)

- 3. To publish books and articles as many as possible.
- 4. To promote Student Interaction Program.
- 5. To organize state level and national level seminars. (Applied for the same)
- 6. To promote the whole staff to complete their Ph.D.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme	
CAT	-	Common Admission Test	
CBCS	-	Choice Based Credit System	
CE	-	Centre for Excellence	
COP	-	Career Oriented Programme	
CPE	-	College with Potential for Excellence	
DPE	-	Department with Potential for Excellence	
GATE	-	Graduate Aptitude Test	
NET	-	National Eligibility Test	
PEI	-	Physical Education Institution	
SAP	-	Special Assistance Programme	
SF	-	Self Financing	
SLET	-	State Level Eligibility Test	
TEI	-	Teacher Education Institution	
UPE	-	University with Potential Excellence	
UPSC	-	Union Public Service Commission	

Shri H. S. Shah College of Commerce, Modasa

COLLEGE CALENDER

Extra Mural & Cultural Activities Conducted at College during the Year : 2015-16

No.	Date	Name of the Event
1	15/06/2015	Commencement of Academic year 2015-16
2	18/06/2015	Classroom teaching starts
3	21/06/2015	International Yoga Day Celebration
4	11/07/2015	Know Your College Program
5	31/07/2015	Celebration of Gurupurnima
6	01/08/2015	Self Defence Demonstration Under Women Safety
7	02/08/2015	Plantation under Van-Mahotsav
8	04/08/2015	Visit to Subjail, Modasa (Women Safety Week)
9	07/08/2015	Lecture by Mrs. Nehaben Patel & Mrs. Suvarnaben Seth
		(Women Empowerment)
10	14/08/2015	Yoga Demonstration for Women Health
11	15/08/2015	Independence Day Celebration
12	12/09/2015	Elocution Competition Sponsored by JCI, Modasa
13	14, 15/09/2015	University Youth Festival-2015
14	18/09/2015	College Campus Blood Donation Camp
15	07/10/2015	Thaellasemmia Test
16	16/10/2015	Navratri Celebration
17	28/10/2015	Internal Evaluation Test Starts
18	30/10/2015	Elocution, Essay, Lecture on Sardar Jayanti
19	30/10/2015	Elocution, Essay, Lecture on Sardar Jayanti
20	08/11/2015	Last working Day of 1 st Semester
21	09/11/2015 to 29/11/2015	Dipavali Vacation
22	07/12/2015	Oct-Dec. Uni. Exam Starts
23	10/01/2016	IQAC Seminar "Role of Principal & Management in
		NAAC Accreditation Process
24	16/01/2016	Bhartiy Sanskruti Gyan Parixa- 2015
25	23/01/2016	Extempore (Campus Organised)
26	23/01/2016	Elocution Competition (Campus Organised)
27	25/01/2016	PPT Competition (Campus Organised)
28	25/01/2016	National Voter's Day Celebration
29	26/01/2016	Republic Day Celebration
30	27/01/2016	Mehendi Competition (Campus Organised)
31	01/02/2016	Black & White Day
32	02/02/2016	Cap & Goggles Day
33	03/02/2016	Injured Day

34	04/02/2016	Sari & Suit Day
35	05/02/2016	Group Day
36	06/02/2016	Social Service Day
37	09/02/2016	Study tour to SVIM, Kadi
38	12/02/2016	Rangoli Competition
39	12/02/2016	Cooking Competition
40	13/02/2016	Career Counselling Seminar (Scope in MBA, Kherva)
41	13/02/2016 to 19/02/2016	Special Camp of NSS at Vantada
42	20/02/2016	Annual Day & Prize Distribution Ceremony
43	22/02/2016	Rangoli Competition (Campus Organised)
44	23/02/2016	Celebration of Foundation Day of Management
45	24/02/2016	Visit to Ganpat Uni.
46	05/03/2016 to 15/03/2016	Internal Evaluation Test
47	18/03/2016	Seminar on Budget-2016, VAT, Service Tax & GST
48	01/04/2016 onwards	March-April Uni. Exam Starts
49	26/04/2016 to 14/06/2016	Summer Vacation